modernist studio.



PROBLEM STATEMENTS

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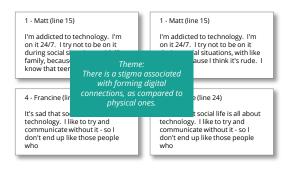
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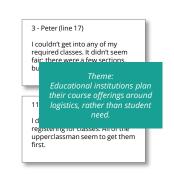












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There is a stigma associated with forming digital

- connections, as compared to physical ones.

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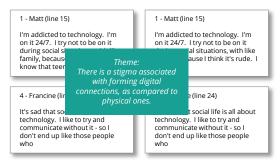
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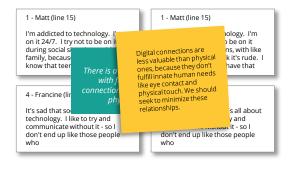
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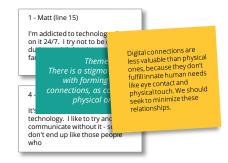
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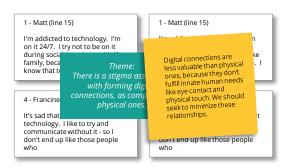


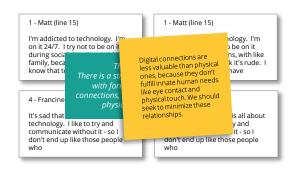


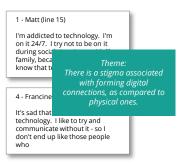
















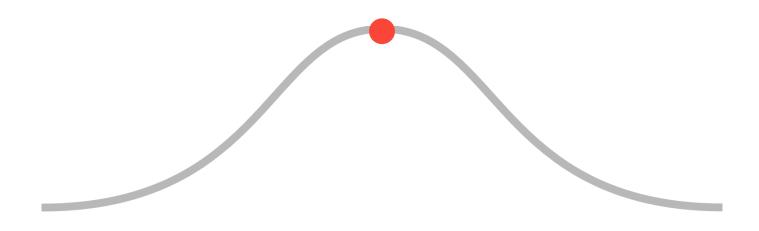
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AN OVERWHELMING AMOUNT OF DATA





SIMPLICITY IS ON THE OTHER SIDE OF COMPLEXITY



PROBLEM STATEMENTS

A problem statement is a succinct description of the issue or latent need that's worth solving.

It forces us to consider the connection between the problems identified during synthesis and the ability of the service to deliver 'value' to the user / customer.

It helps us identify which stories and insights best support this persuasive argument.

Describe an unmet need; that may have explicit or implicit value for a service provider:

- It can help you articulate why 'value' is not being delivered to the customer (e.g. an existing business).
- It can help you articulate an opportunity space in an untapped market (e.g. a startup).



FOR EXAMPLE...



"Everyone has a business degree these days, so I'll always be able to get a job. I found about international business from a guy at The Gap. I didn't even know what it was. I googled it, and it sounded better than just regular business, so I chose that. My life decisions are based on stupid things."

— Samantha, International Business major



"[Students say] 'I could do anything – I think I could do this, I think I could do that.' You couldn't say something worse to a recruiter – don't apply to 5 of my jobs, because you aren't going to get any of them."

— Meg, Recruiter

7

STUDENT INSIGHT

Students think they have an idea of what employers want in a candidate, but they are often wrong.

"Your resume is like your life - it is your golden ticket to the chocolate factory."

Samantha, international business major

- Emphasize bullets on a resume, rather than exhibit skills through artifacts (portfolio)
- Think they should have a broad-butshallow set of abilities, rather than a depth of competency in one area
- Typically apply for any and every job

EMPLOYER INSIGHT

Recruiters make snap judgments, directly impacting a candidate's chances of success.

"Don't apply to 5 of my jobs, because you aren't going to get any of them."

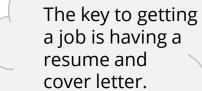
Meg, Recruiter

- Form an opinion of a candidate in seconds based on a single data point
- Are looking for specific skills, and evidence of competency in that skill
- Create a mental narrative of what a candidate can do, based on how the student presents themselves

It's important to be viewed as having a broad set of interests and being open for anything.

I don't really understand what happens during the hiring process.

I don't know how to show specific skills. I'm not sure I *have* specific skills.





STUDENT INSIGHT

Students think they have an idea of what employers want in a candidate, but they are often wrong.

EMPLOYER INSIGHT

Recruiters make snap judgments, directly impacting a candidate's chances of success.

I need to see evidence that you can do certain things.

I'm looking to match a very specific skill profile. I'll build a story about you based on the smallest details, and use this to decide if you move through the process.



I'm very busy.



Students think they have an idea of what employers want in a candidate, but they are often wrong.

EMPLOYER INSIGHT

Recruiters make snap judgments, directly impacting a candidate's chances of success.

PROBLEM STATEMENT

Students do not know how to identify their skills and present them to employers in a credible way.



STUDENT INSIGHT

Students think they have an idea of what employers want in a candidate, but they are often wrong.

EMPLOYER INSIGHT

Recruiters make snap judgments, directly impacting a candidate's chances of success.



PROBLEM STATEMENTS

The goal of a problem statement

- Succinctly communicates the core problem in a given context for anyone not familiar with the body of research.
- Describe an unmet need; that may have explicit or implicit value for a service provider.
- Creates focus for ideation and persuasive story telling.



FOR EXAMPLE.....

Users expect meaningful, immediate exchange when communicating with their bank.



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Isolated Decision Making

We don't look at the end to end user experience, so we make the wrong products or build them in isolation from one another.

Misplaced Value

We prioritize increased acquisition, increased feature usage, and decreased cost over quality experiences.

Dead End

The technical platform mirrors our cultural attitude towards communicating with our user; we 'status' them - sending messages with no ability for users to respond

Overwhelming Frequency

We've trained our users to stop listening, even when the message is important.



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PROBLEM STATEMENT:

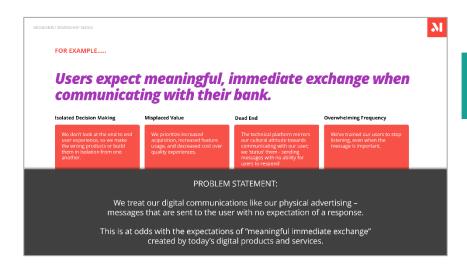
We treat our digital communications like our physical advertising – messages that are sent to the user with no expectation of a response.

This is at odds with the expectations of "meaningful immediate exchange" created by today's digital products and services.



CRAFTING THE PROBLEM STATEMENT

How to craft a problem statement:

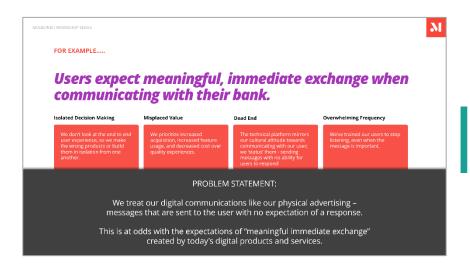


From your synthesis, identify the value promise: the benefits a user or customer would reasonably expect to get out of a system or service.



CRAFTING THE PROBLEM STATEMENT

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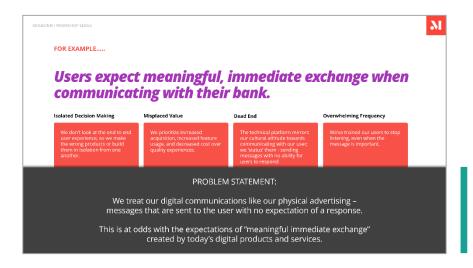


Identify the most salient and supportive insights.



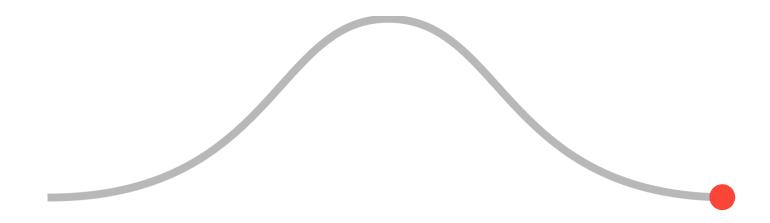
CRAFTING THE PROBLEM STATEMENT

How to craft a problem statement:



Write, and re-write, the problem statement as a narrow description of where our value-promise falls short.





THE PROBLEM STATEMENT SUMMARIZES YOUR COMPLEXITY-TOSIMPLICITY JOURNEY

modernist studio.

www.moderniststudio.com



APPENDIX



